|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  AKADEMINIAI PASIEKIMAI IR PAŽANGA

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Dalykai | I pusm. | II pusm. | Metinis | Komentarai, kaip sekėsi pasiekti tikslą (-us) |
| Lūkestis | Faktas | Lūkestis | Faktas | Lūkestis | Faktas |
| Dorinis ugdymas (\_\_\_\_\_\_\_\_) |  |  |  |  |  |  | Mokinys |
| Lietuvių k. ir literatūra |  |  |  |  |  |  |  |
| Anglų kalba |  |  |  |  |  |  |  |
| Rusų kalba |  |  |  |  |  |  |  |
| Matematika |  |  |  |  |  |  |  |
| Informatika/ IT |  |  |  |  |  |  |  |
| Gamta ir žmogus/ Gamtos mokslai |  |  |  |  |  |  | Tėvai/ globėjai |
| Biologija |  |  |  |  |  |  |  |
| Chemija |  |  |  |  |  |  |  |
| Fizika |  |  |  |  |  |  |  |
| Istorija |  |  |  |  |  |  |  |
| Geografija |  |  |  |  |  |  |  |
| Ekonomika ir verslumas |  |  |  |  |  |  | Klasės vadovas |
| Pilietiškumo pagrindai |  |  |  |  |  |  |  |
| Dailė |  |  |  |  |  |  |  |
| Muzika |  |  |  |  |  |  |  |
| Technologijos |  |  |  |  |  |  |  |
| Fizinis ugdymas |  |  |  |  |  |  |  |
| Žmogaus sauga |  |  |  |  |  |  |  |
| Gyvenimo įgūdžiai |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Praleista pamokų |  |  |  |  |  |  |  |

  |  Joniškio r. Skaistgirio gimnazijos mokinių mokymosi pasiekimų vertinimo ir vertinimo rezultatų panaudojimo tvarkos aprašo Priedas Nr. 1   **JONIŠKIO R. SKAISTGIRIO GIMNAZIJA**   \_\_\_\_\_\_\_\_\_\_\_ klasės mokinio (-ės) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **20\_\_\_ - 20\_\_\_ m. m.**   **ASMENINĖS ŪGTIES STEBĖJIMO** **DIENORAŠTIS**   |
|  APIE SAVEMokykloje aš esu (koks?-ia?)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mano pomėgiai\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mano stiprybės (galios)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Norėčiau / galėčiau nuveikti mokykloje ne pamokų metu\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Norėčiau išmokti 20\_\_\_ - 20\_\_\_\_ mokslo metais\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Mane motyvuoja veiklai\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   ASMENINĖS PAŽANGOS - REFLEKSIJOS PLANAS20\_\_\_ - 20\_\_\_ m. m. TIKSLAII PUSMETIS

|  |  |
| --- | --- |
| Tikslas (-ai) | Ką darysiu, kad pasiekčiau tikslą |
|  |  |

II PUSMETIS

|  |  |
| --- | --- |
| Tikslas (-ai) | Ką darysiu, kad pasiekčiau tikslą |
|  |  |

 |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  **ASMENINIŲ SAVYBIŲ, KOMPETENCIJŲ IR ĮGŪDŽIŲ TOBULINIMAS**

|  |  |  |
| --- | --- | --- |
| Savybės irįgūdžiai | Teiginiai | Mokinio įsivertinimas (v) |
| niekada | kartais | dažnai | visada |
| SAVIMONĖ | Atpažįstu savo ir kitų emocijas |  |  |  |  |
| Esu savarankiškas (-a) |  |  |  |  |
| Pasitikiu savimi |  |  |  |  |
| SAVITVARDA | Valdau savo emocijas |  |  |  |  |
| Kontroliuoju savo elgesį |  |  |  |  |
| Esu motyvuotas (-a) |  |  |  |  |
| SOCIALINIS SĄMONINGUMAS | Pagarbiai elgiuosi su kitais žmonėmis |  |  |  |  |
| Gerbiu kitų nuomonę |  |  |  |  |
| Suprantu ir priimu kitokį požiūrį |  |  |  |  |
| TARPUSAVIO SANTYKIAI | Gebu dirbti grupėje ir siekti grupės tikslų |  |  |  |  |
| Padedu kitiems |  |  |  |  |
| Gebu atsispirti neigiamam bendraamžių spaudimui |  |  |  |  |
| ATSAKINGAS SPRENDIMŲ PRIĖMIMAS | Žinau savo pareigas |  |  |  |  |
| Žinau, kaip galiu prisidėti prie teigiamų pokyčių savo mokykloje |  |  |  |  |
| Priimu sprendimus, kurie pagerina mano mokymosi rezultatus |  |  |  |  |

**II pusmetyje planuoju tobulinti:**

|  |  |
| --- | --- |
| Tobulinamos savybės, įgūdžiai  | Veiksmai, kuriuos reikia atlikti, norint įgyti šiuos įgūdžius |
|  |  |

Kaip man pavyko arba kodėl nepavyko \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  **ASMENINIŲ SAVYBIŲ, KOMPETENCIJŲ IR ĮGŪDŽIŲ TOBULINIMAS**

|  |  |  |
| --- | --- | --- |
| Savybės irįgūdžiai | Teiginiai | Mokinio įsivertinimas (v) |
| niekada | kartais | dažnai | visada |
| SAVIMONĖ | Atpažįstu savo ir kitų emocijas |  |  |  |  |
| Esu savarankiškas (-a) |  |  |  |  |
| Pasitikiu savimi |  |  |  |  |
| SAVITVARDA | Valdau savo emocijas |  |  |  |  |
| Kontroliuoju savo elgesį |  |  |  |  |
| Esu motyvuotas (-a) |  |  |  |  |
| SOCIALINIS SĄMONINGUMAS | Pagarbiai elgiuosi su kitais žmonėmis |  |  |  |  |
| Gerbiu kitų nuomonę |  |  |  |  |
| Suprantu ir priimu kitokį požiūrį |  |  |  |  |
| TARPUSAVIO SANTYKIAI | Gebu dirbti grupėje ir siekti grupės tikslų |  |  |  |  |
| Padedu kitiems |  |  |  |  |
| Gebu atsispirti neigiamam bendraamžių spaudimui |  |  |  |  |
| ATSAKINGAS SPRENDIMŲ PRIĖMIMAS | Žinau savo pareigas |  |  |  |  |
| Žinau, kaip galiu prisidėti prie teigiamų pokyčių savo mokykloje |  |  |  |  |
| Priimu sprendimus, kurie pagerina mano mokymosi rezultatus |  |  |  |  |

**I pusmetyje planuoju tobulinti:**

|  |  |
| --- | --- |
| Tobulinamos savybės, įgūdžiai  | Veiksmai, kuriuos reikia atlikti, norint įgyti šiuos įgūdžius |
|  |  |

Kaip man pavyko arba kodėl nepavyko \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |